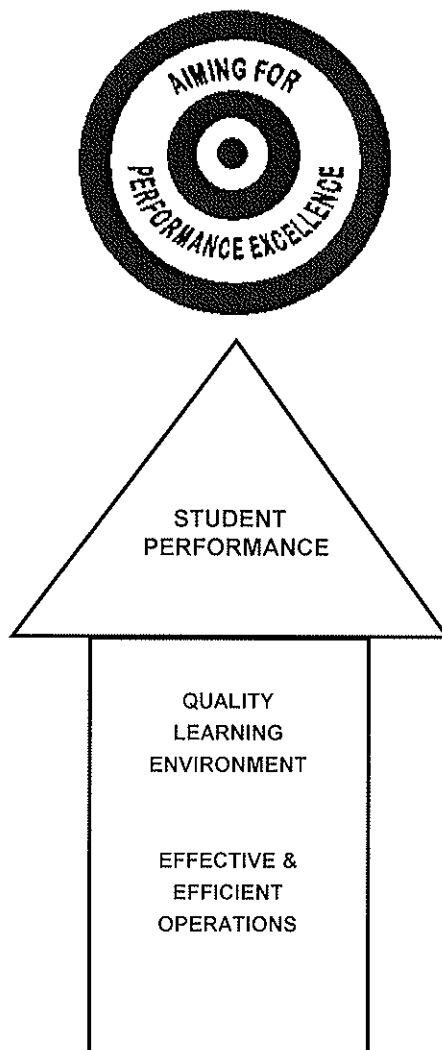


BUCKEYE LOCAL BOARD OF EDUCATION

August 18, 2009

7:00 p.m.

Wallace H. Braden Junior High School



WE EDUCATE FOR SUCCESS.

Buckeye Local Board of Education

Norah Anderson, President
Mary Wisnyai, Vice President
Mark Estock
Jacqueline Hillyer
Sharon Schoneman

Nancy L. Williams
Superintendent

Sherry L. Wentworth
Treasurer

VISION STATEMENT

The Buckeye Local School District unifies individuals, communities and resources to create a **WORLD CLASS LEARNING COMMUNITY** that gives **ALL** students the opportunity to be successful in **THEIR** future.



GOALS

The Buckeye Local Board of Education has established the following goals.

1. The board of education will achieve excellence in learner-focused governance.
2. The board of education will conduct efficient and effective meetings.
3. The board of education will increase community and staff trust and satisfaction.

This meeting is a meeting of the board of education in public for the purpose of conducting the school district's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

BUCKEYE LOCAL BOARD OF EDUCATION
REGULAR MEETING
August 18, 2009

- I. Call to Order
- II. Roll Call of Members
- III. Meditation
- IV. Pledge of Allegiance to the Flag
- V. Approval of Minutes
- VI. Communications

Kingsville Public Library Mariana Branch, Executive Director

Volunteer Recognition James Branch

- VII. Public Participation Related to Agenda Items

Please complete a public participation form and submit it to the board president prior to the start of the meeting. Please limit your comments to three minutes or less.

- VIII. Treasurer's Report

- A. Reports and Recommendations

It is the recommendation of the Treasurer that the Board approve the 2 items below with one motion.

- 1. Bills Paid in July

Approve the list of bills paid in July, as sent to the Board on August 12, 2009.

- 2. Financial Reports

Approve the financial reports, as sent to the Board on August 12, 2009.

August 18, 2009

IX. Superintendent's Report

A. Information

1. Demonstration of Mimio Technology

Mr. Veon will give a brief demonstration of the Mimio technology that will be added to 15 classrooms for this school year.

2. FY 2010-11 State Biennial Budget

The superintendent and treasurer will give the board a brief overview of the information they received at a recent seminar on the new biennial budget.

B. Reports and Recommendations

It is the recommendation of the Superintendent that the Board approve the following items with one motion.

1. Resolution of Commendation

Approve the resolution in Exhibit **A** commending Edgewood Senior High School for achieving an EXCELLENT rating on the 2008-09 School Report Card.

2. Student Activity Budgets

Approve the Statement of Purpose and Budget for the various student activities for the 2009-10 school year, as sent to the board on August 12, 2009.

3. Reimbursement Rate for Transportation

Approve the following reimbursement rates for transporting students to extracurricular activities during the 2009-10 school year.

Vans	\$1.24 per mile (\$1.41 per mile in 2008-09)
Buses	\$1.79 per mile (\$2.05 per mile in 2008-09)

4. Job Description – Central Call-In

Approve the revised job description for Central Call-In Coordinator, as found in Exhibit **B**.

August 18, 2009

IX. Superintendent's Report

B. Reports and Recommendations

5. Addition to List of Graduating Seniors – 2009

Grant an August, 2009 diploma to the following students:

Trisha Lynn Ringler
Samantha Renee Sandella

6. Revision of Board Policy

Approve the revision of board policy, 5460 - Graduation Requirements, as found in Exhibit C.

7. High School Science Textbook Adoption

Approve the Anatomy and Physiology textbook as indicated in Exhibit D.

8. Change September Board Meeting Date

Change the date of the September 2009 regular board meeting from Tuesday, September 15, to Monday, September 14.

August 18, 2009

IX. Superintendent's Report

C. Personnel

It is the recommendation of the Superintendent that the Board approve the following items below with one motion.

1. Resignation

Alicia Morrison, bus driver, effective August 17, 2009

2. Change In Assignment

Kelly Ensell from Student Monitor Educational Aide at Kingsville Elementary (2 hrs./day) to cafeteria service personnel at Wallace H. Braden Junior High (2.5 hrs./day), effective August 24, 2009
Step 2 of 6, \$13.54/hr.

3. Appointments – Certified Staff

Music Teacher

Meghan Proegler as general music teacher at Kingsville Elementary (part-time – ²/₅ contract), effective August 20, 2009, one year limited contract, B, 0 years exp., \$12,653.20

Tutors / \$22.14/hour

Title I

Julie Swiger - K (4.0 hrs./day)
Shannon DeCamillo - K (4.0 hrs./day)

In-School Detention

Steven Cunha – B (6.5 hrs./day, 5 days/pay period
85 days per year)

SLD

Erin Mitchell – B (4.0 hrs./day)

4. Appointments - Extracurricular and Special Fee Assignments

<u>Name</u>	<u>Position</u>	<u>School Year</u>	<u>Yrs. Exp.</u>	<u>Start Date</u>	<u>Salary</u>
Ryan Sardella	Model United Nations Advisor	2009-10	n/a	8/25/09	\$790.83
Ryan Sardella	Freshman Class Advisor	2009-10	n/a	8/25/09	\$316.33
TOTAL					\$1,107.16

August 18, 2009

IX. Superintendent's Report

C. Personnel

4. Appointments - Extracurricular and Special Fee Assignments

**SUPPLEMENTAL RESOLUTION TO APPOINT NON-CERTIFIED /
NON-LICENSED INDIVIDUALS TO SUPPLEMENTAL TEACHING POSITION(S)**

WHEREAS, the Buckeye Local Board of Education strives to appoint qualified certified/licensed employees to fulfill supplemental contracts; and

WHEREAS, the board has offered the following supplemental position(s) to certified/licensed employee(s) of the district; and

WHEREAS, no such employee(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the position(s) was then advertised to certified/licensed individual(s) who are not employed by the board; and

WHEREAS, no such person(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the board has deemed the following non-licensed/non-certified individuals identified below as qualified to fill the supplemental position(s);

THEREFORE, BE IT RESOLVED, that the Buckeye Local Board of Education, in compliance with O.R.C. 3313.53(D), awards the following supplemental contract(s), for the 2009-10 contract year only, to the following person(s):

<u>Name</u>	<u>Position</u>	<u>School Year</u>	<u>Yrs. Exp.</u>	<u>Start Date</u>	<u>Salary</u>
Amanda Fell	Asst. volleyball coach	2009-10	1	8/10/09	\$3,163.30
Linda Dreslinski	Asst. volleyball coach	2009-10	0	8/10/09	\$3,163.30
				TOTAL	\$6,326.60

<u>Volunteer Coaches</u>	<u>Start Date</u>
Sherri Britton – asst. volleyball coach (8)	8/10/09
Michael Meaney – asst. soccer coach (7/8)	8/10/09
Ernesto Scarpitti – asst. soccer coach (7/8)	8/10/09

Athletic Workers – 2009-10

Monica Faz
Jerauld Juncker
Karen Lawrence
Juli Meaney
Theresa Mills
Kelly Varkett

August 18, 2009

IX. Superintendent's Report

C. Personnel

5. Appointments – Operational Staff

Summer Maintenance / 2009-10 Fall and Spring

Leslie Desin
Rebecca Keefe
Kathy March

Substitute SMEA / Library Aide / Crossing Guard – 2009-10

Sheila Breedlove

Substitute Cafeteria – 2009-10

Sheila Breedlove

Student Workers

Kali Coffelt
Nathan Johnston

All personnel appointments are contingent upon possessing or obtaining the appropriate certification/licensure, validation, and/or permit as required by law and board policy, as well as satisfactory physical examination, criminal background check and/or current CPR training where applicable.

August 18, 2009

X. Board's Report

A. Strategic Planning

XI. Visitor Participation Relative to New Items

Please complete a public participation form and submit it to the board president prior to the start of the meeting. Please limit your comments to three minutes or less.

XII. Board Evaluation of Meeting Processes (if needed)

<p style="text-align: center;">+</p> <p>What did the board do this evening to add value to the meeting?</p>	<p style="text-align: center;">△</p> <p>What could the board do differently at the next meeting to make it more effective?</p>

XIII. Adjournment

BUCKEYE LOCAL BOARD OF EDUCATION

August 18, 2009

A RESOLUTION
COMMENDING THE STUDENTS AND STAFF OF
EDGEWOOD SENIOR HIGH SCHOOL FOR ACHIEVING AN EXCELLENT RATING
ON THE 2008-09 SCHOOL REPORT CARD

WHEREAS, the Ohio Department of Education will release the 2008-09 Report Cards on August 25, 2009; and

WHEREAS, the district is committed to setting high expectations for students and staff; and

WHEREAS, the district believes that ALL students and staff members are capable of reaching these high expectations; and

WHEREAS, Edgewood Senior High School achieved an **EXCELLENT** designation for the first time in the history of the state issued report card; and

WHEREAS, the members the Edgewood school community including administration, teachers, operational staff, students, parents and residents have worked together as partners in the educational process;

NOW THEREFORE, BE IT RESOLVED, that the Buckeye Board of Education does hereby recognize and commend the students, staff and parents for their commitment to education and high levels of student performance.

BE IT FURTHER RESOLVED, that the Buckeye Board of Education proclaims September 12, 2009 as a day of celebration in the district and community to recognize this accomplishment.

BUCKEYE LOCAL BOARD OF EDUCATION

Norah Anderson, President
Board of Education
Buckeye Local Schools

Sherry L. Wentworth
Treasurer
Buckeye Local Schools

Date of Adoption of Board Resolution

_____, 20____

CENTRAL CALL- IN COORDINATORGeneral Description of Essential Functions

1. The central call-in coordinator shall perform in a professional manner those duties assigned which will provide for a smooth and efficient central call-in operation; and
2. Be responsible for maintaining the security of all confidential matters pertaining to the central call-in operation, as well as to the entire school district.

Specific Job Duties

The Central Call-In Coordinator shall perform the following duties:

1. Perform the duties of the central call-in coordinator in a prompt, tactful, and pleasant manner;
2. Assign properly certificated substitutes in all buildings in a timely and efficient manner, as necessary;
3. Confer with building principals regarding preferred substitutes in their buildings;
4. Confer with substitutes regarding their availability and buildings in which they prefer to be assigned;
5. Keep daily records of substitute assignments and call in a report to each building no later than forty-five (45) minutes before the beginning of the student day each day that school is in session;
6. Submit weekly and yearly reports to the Superintendent;
7. Accept telephone calls and voice-mail messages from teachers who will be absent from work or returning to work;
8. Carry a cell phone during critical times during the day when emergency substitute situations may arise; and
9. Perform all other duties as assigned by the Superintendent.

Physical Effort and Stress

	High	Med.	Low	None
Lifting	_____	_____	<u> X </u>	_____
Walking	_____	_____	<u> X </u>	_____
Standing	_____	_____	<u> X </u>	_____
Climbing	_____	_____	<u> X </u>	_____
Visual	_____	<u> X </u>	_____	_____
Limited movement or change of position	_____	<u> X </u>	_____	_____

Qualifications

The Central Call-In Coordinator shall possess the following qualifications:

1. Display appropriate attire, be well groomed and have good personal hygiene;
2. Demonstrate high moral character;
3. Possess ability to assume responsibility and work cooperatively with others;
4. Possess physical characteristics, such as good health and initiative to perform the required work, including successful completion of a board required physical examination by a board designated physician at board cost, if so required;
5. Maintain strict confidentiality;
6. Display excellent organizational ability;
7. Possess the initiative and ability to work with minimal supervision;
8. Spell correctly and use proper English;
9. Have a good attendance and performance record in previous places of employment;
10. Demonstrate initiative and punctuality in completing work assignments;
11. Pass a pre-employment drug test for controlled substances and remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment in the district;
12. Have a record free of criminal violations that would prohibit public school employment; and
13. Have a high school diploma or equivalent.

Salary

Refer to the operational salary schedule in the current UAW Agreement.

Evaluation

Conducted annually by the superintendent.

Adopted: 8/19/98

Revised: 8/18/09

policy

BOARD OF EDUCATION
BUCKEYE LOCAL SCHOOL DISTRICT

STUDENTS
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GRADUATION REQUIREMENTS

It shall be the policy of the Board of Education to acknowledge each student's successful completion of the instructional program appropriate to the achievement of district goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

The Board shall award a regular high school diploma to every student enrolled in this district who meets the requirements of graduation established by this Board or who properly completes the goals and objectives specified in his/her individualized education program (I.E.P.) including either the exemption from or the requirement to complete the achievement tests required by the State Board of Education in order to graduate. Each student must also demonstrate, unless exempted, at least a proficient level of skill on the achievement tests required by the State Board to graduate.

The requirements for graduation from high school include earning twenty-five (25) units of credit in grades nine through twelve as follows:

<u>Subject</u>	<u>Units Required</u>
English Language Arts	4
Health	½
Physical Education	½
Mathematics	3
Science	3
Social Studies	3
Fine Arts, including music	½
9 electives	1 unit technology
(including at least 1 whole unit, or 2 half units, in business/technology, fine arts, and/or foreign language)	½ unit Life Planning

Credit may be earned at an accredited postsecondary institution.

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

- A. taught by a person who possesses a license/certificate issued under state law that is valid for teaching high school;

policy

BOARD OF EDUCATION
BUCKEYE LOCAL SCHOOL DISTRICT

STUDENTS
5460/page 2 of 2

- B. designated by the Board as meeting the high school curriculum requirements.

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of his/her I.E.P.; attains the applicable scores on the achievement tests required by the State Board of Education for graduation; and meets any additional criteria the State Board may establish.

Commencement exercises will include only those students who have successfully completed all requirements for graduation (including the credit requirements outlined earlier in this policy and a passing score on all five (5) sections of the Ohio Graduation Test) as certified by the high school principal or those students who have been deemed eligible to participate in such exercises in accordance with the terms of their IEP. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation when personal conduct so warrants.

The Board also shall grant a diploma of adult education to all district residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

The Superintendent shall establish whatever administrative guidelines are necessary to comply with state rules and regulations.

R.C. 3313.60, 3313.603, 3313.61, 3313.611, 3313.614, 3313.647, 3323.08
R.C. 3301.07, 0710, 0711
A.C. 3301-41-01, 3301-13-01 to 07

REQUEST FOR BOARD ADOPTION OF BASIC TEXTS

Date: August 10, 2009

The teaching staff of Edgewood High School has reviewed a total of 4 books for possible use in Anatomy and Physiology.

The textbooks we have reviewed are:

	<u>Title</u>	<u>Publisher</u>	<u>Copyright Date</u>
1.)	<u>Anatomy and Physiology 19th ed.</u>	<u>Mosby Elsevier</u>	<u>2010</u>
2.)	<u>Understanding Human Anatomy and Physiology 6th ed.</u>	<u>McGraw Hill</u>	<u>2008</u>
3.)	<u>Essential of Human Anatomy & Physiology 9th ed.</u>	<u>Pearson</u>	<u>2009</u>
4.)	<u>Human Physiology 4th ed.</u>	<u>Pearson</u>	<u>2007</u>

We have selected the following text:

Title: Essentials of Human Anatomy and Physiology 9th edition
 Author: Elaine N. Marieb
 Publisher: Pearson Copyright Date: 2009

This recommendation is the most suitable for our classroom needs, to replace:

(new course) which was adopted in _____
 Title Copyright Date

The major reasons for our selection of the above text are:

- 1.) Readability scores – Fry graph readings indicate grade 11-12 level overall
- 2.) Illustrations/charts easily understood
- 3.) Supporting Internet materials and accompanying CD-ROM to help students

We respectfully request that the Board of Education adopt this text for use beginning in 2009-2010. We will need 50 student texts at a cost of \$ 86.97 for a total of approximately \$ 4,783.35.